

MINUTES
Community District Education Council 30
Calendar Meeting
February 13, 2023

The February Virtual Calendar Meeting of Community District Education Council 30 was held via Zoom on Monday, February 13, 2023.

Ms. Toussaint, President, called the Calendar Meeting to order at 6:34 pm.

Ms. Toussaint introduced the interpreters and explained the format of the meeting.

Roll Call

Victoria Medelius conducted a roll call for the Calendar Meeting.

Present:

Deborah Alexander
Kelly Craig
Jonathan Greenberg
Fatima Lakrafl
Victoria Medelius
Michelle Moore
Marisela Santos
Whitney Toussaint
Esther Verhalle

Absent and Excused:

Juliette-Noor Haji
Kimberly Androvett

Absent and Unexcused:

Kristina Berrouet

Quarterly Meeting with District 30 Elected Executive Board Members

Becca Staley, Co-President of District 30 Presidents' Council, announced that they would have their first in-person meeting on March 2nd at PS 398.

Vice President Nick Masson said they would do Trunk-or-Treat again this year and expect more participation.

Presentation: Fair Student Funding

Presenters: Superintendent Dr. Philip Composto and Senior Grants Officer Yelena Nagdimov
Dr. Composto demonstrated where to find a school's Budget. The funding comes from multiple sources, but most come from income, corporate, property, and sales taxes.

Fair Student Funding Weights were explained, and proposed changes were presented.

No money is being taken away from schools.

SLT Members can request access to the Galaxy Table of Organization, which is updated twice yearly.

Comments and questions may be directed to BudgetPublicComments@schools.nyc.gov or 212-374-6754 by April 18th.

A copy of the presentation is available at CEC30.org.

Meeting Academic Challenges through Culturally Responsive Teaching/Learning

Presenters: Authors Bena Kallick and Liz Locatelli, "Student at the Center"

They discussed the importance of Culturally Responsive Education, creating an intellectual environment, and a growth mindset.

Dr. Philip A. Composto, Community Superintendent's Report

The Superintendent's Report follows the minutes.

CEC30 Budget Modifications

Some funds will be used for the design of a logo for CEC30.

Members will consider a breakfast meeting for SLT members and PT/PTAs and a healthy meal workshop.

The final modification will be decided at the February 20th Business Meeting.

Public Agenda and Speaking

Ashley Rzonca, D30 UFT representative, thanked the Council for passing a resolution opposing Success Academy in District 28. Success may want to come to District 30. She asked the Council to oppose Governor Hochul's proposed expansion of the charter cap.

Carolina Gil, Councilmember Julie Won's Chief of Staff, supports opposing Success Academy in District 30. Participatory Budgeting starts soon.

Deborah Alexander explained that at this time, Success is asking to renew its charter. It is considered a "Zombie" charter.

She suggested that student governments get involved in the Participatory Budget process.

ANNOUNCEMENTS

Speakers Series

Restorative Practices February 15th at 7 pm

Know Your Rights March 2nd, 6 pm

BUSINESS MEETING

MONDAY, February 27th at 6:30 pm

CEC application deadline has been extended to February 23rd.

Adjournment

There being no further business, Whitney Toussaint motioned to adjourn the meeting. Kelly Craig seconded. All in favor. The motion was passed unanimously. The meeting was adjourned at 9:24 pm.

Respectfully submitted,

Victoria Medelius
Secretary

The recording and closed caption transcript of this meeting will be available at cec30.org

Superintendent's Report

Community District Education Council CDEC30 Meeting February 13, 2023

In Support of the Chancellor's Pillar #2 Scaling, Sustaining and Restoring what Works

School Highlights, Programs and Events:

- **District 30 Student Council**

On Friday, Feb. 3, 2023, District 30 held the first annual District Student Council kickoff celebration. The District Student Council will create and develop activities, events, programs, and initiatives at their schools on the district level. The student council has also decided to plan activities for Earth Week. Our District Student Council will assist with preparations for activities to help save the earth. The council is a 28-student government comprised of all middle school student government representatives. The council meets once a month. The role of the District Student Council is to:

- Advise on programs, services, and initiatives that enrich student lives.
- Review program results.
- Make recommendations about district programs.
- Advocate for funding and resources in schools.

- **Sustainability Project**

East Elmhurst Community School, 30Q329, was selected as a winner of the 7th Annual DOE Office of Sustainability Green Project Grant in the amount of \$3754 in the category of "Gardens & Outdoor Learning – Funding."

In addition, they were granted \$10K from Assembly Member Aubry (last year and this year) to expand the work in their school garden (composting, outdoor lab, greenhouse, cultivating corn, growing seasonal produce, Latin American herbs & their uses, and general horticultural studies).

In Support of the Chancellor's Pillar #3 Prioritizing wellness and its link to student success.

- **Basketball in District 30**



On Saturday, January 21st, schools in District 30 played basketball! It was a great event that was held at PS 151. Schools came together from 9-12p to play basketball games. The schools that participated were PS 17, 300, 151, and 152.

All teams played 2 games each and the students-athletes had a blast! Since families were not allowed to stay in the building to watch, it was livestreamed over Zoom and up to 48 families logged on to watch.

- **Queens North Spelling Bee**

On January 18th and 19th, Queens North conducted the annual Spelling Bee. **District 30 had 38 participants!** Principal Russo and Principal Geller, along with a few APs and teachers were also in attendance.

Margot Kuban, Nicole Cai, and Aryaan Sadiq from **30Q300** made the top 11 students that will move onto the next round. This is the first time in years we've had all three students from a school move on together! Additionally, *Kathia Ochoa*, from **30Q011** also made the top 11 and will move on!

In Support of the Chancellor's Pillar #1 Reimagining the student experience.

- **2022 – 23 Arts Partnership Grants: Arts for Multilingual Learners and Students with Disabilities Grant and Arts and Family Engagement Grant.**

We received notification from the NYC Office of Arts and Special Projects that the schools listed below are recipients of the **Arts for Multilingual Learners and Students with Disabilities Grant** and will receive up to \$15,000 to work with an experienced local arts organization to implement school-based arts residencies that boost student achievement in and through the arts. Recipients of the **Arts and Family Engagement Grant** receive up to \$2,500 to work with an experienced local arts organization to engage students and family in art-making or learning activities, and demonstrate the power of the arts in the school setting.

Congratulations to all recipients!

Arts for Multilingual Learners and Students with Disabilities Grant Recipients

DBN	School Name	Arts Partner
30Q085	P.S. 085 Judge Charles Vallone	Community Word Project
30Q152	P.S. 152 Gwendoline N. Alleyne School	Marquis Studios
30Q166	P.S. 166 Henry Gradstein	Making Books Sing DBA New York City Children's Theater
30Q171	P.S. 171 Peter G. Van Alst	Community Word Project
30Q234	P.S. 234	Alvin Ailey Dance Foundation

Arts and Family Engagement Grant Recipients

DBN	School Name	Arts Partner
30Q166	P.S. 166 Henry Gradstein	Art House Astoria Conservatory for Music and Art

YELLOW BUS SERVICE

Yellow Bus Service for field trips is provided to students in kindergarten through 12th grade only. Schools requesting field trips for Pre-K students under the age of 5 or weighing 50 pounds or less at the time of the trip will require car seats and must charter the trip through a Pre-K vendor.

The following guidelines apply to field trips:

- Booking is subject to availability, OPT will attempt to accommodate as many trips as possible.
- Trips must be within the five boroughs of New York City.
- Trips must leave the school after 9:30 a.m. and buses must return to the school by 1:30 p.m.
- Requests must be received by OPT at least one week before the trip date.
- Trips cannot service multiple destinations.
- **June 09, 2023** is the last day for field trips for the 2022-23 school year.
- **Trips cannot be scheduled on any of the following days:**

NO FIELD TRIP DAYS 2022-2023

<u>OCTOBER</u>	<u>5,10</u>
<u>NOVEMBER</u>	<u>8,11,24,25</u>
<u>DECEMBER</u>	<u>26-31</u>
<u>JANUARY</u>	<u>2,16</u>
<u>FEBRUARY</u>	<u>20-24</u>
<u>APRIL</u>	<u>6,7,10 – 14,21</u>
<u>MAY</u>	<u>29</u>

The buses used for field trips are the same buses used to bring students to and from school for their regular academic program. As a result, trips will not be scheduled on dates when NYC public schools are closed (generally all federal holidays, dates shown above) or when public schools have half-day sessions.

School-Based Health Services: Dental and Vision

As in previous years, the DOE, in partnership with the NYC Department of Health and Mental Hygiene (DOHMH), offers vision and dental services to students in schools, regardless of whether they have health insurance and at no cost to families.

Dental: Dental services are available to all K-12 students in schools that elect to participate. **Vision:** Under the NYSED Commissioner’s Regulation &136.3 and Chancellor’s Regulation A701, principals must ensure that all students in grades 3 and 5 and all new entrants into a NYC public school in grades 2-12 receive vision screening by March 31, 2023.

NYC FITNESSGRAM

The NYC FITNESSGRAM will be completed by **May 26**. Students in grades K–3 should have their height and weight data collected only; for students in grades 4–12, height and weight data should be collected along with the implementation of additional NYC FITNESSGRAM assessments by the PE teacher.

In Support of the Chancellor’s Pillar # Reimagining the student experience.

Respect for All Week

This year’s Respect for All (RFA) Week will take place from **February 13–17**. During RFA Week, schools will celebrate, highlight, and build upon ongoing diversity programs and curriculum-based instruction. Suggested topics include, but are not limited to, celebrating kindness; being an ally; combatting and reporting bullying and cyber-bullying; respect for diversity, disability, and religious acceptance; respecting gender identity and gender expression; and LGBTQ pride and acceptance. Schools will backpack home a [joint letter](#) to parents, which is posted in all DOE languages on the [RFA InfoHub page](#) (under “2022–23 Announcements”).

Additionally, as part of RFA Week, schools are encouraged to celebrate National No One Eats Alone Day on **February 17**.

In Support of the Chancellor’s Pillar #4 Engaging families to be our true partners.

Share the New Spring School Food Menu with Your Students and Families

The DOE is committed to the health and well-being of every child, and continues to provide free, nutritious meals to all students every day.

The healthy food provided helps students succeed inside and outside of the classroom, in alignment with [Chancellor Banks’ Four Pillars](#) to prioritize wellness and its link to student success. The DOE will continue to release monthly menu options on the [School Food Menus page](#).

As such, note that the menu for February is now available to mark the launch of the spring menu options for breakfast, lunch, and afterschool meals for students in all grades.

In an effort to inform families about the spring menu, the links below to the menu for February are shared with families—also accessible via a QR code shown at the bottom of each page—and note that the link will be updated at the beginning of each month on the [School Food Menu page](#) to showcase new dining options; this information will be shared monthly with the school community. In addition, new menu items are now available to students at all grade levels, which have been student taste-tested and approved: BBQ veggie burger, teriyaki veggie nuggets and sweet potato gumbo. Please see the link, as shown for the following grade bands: [3-K](#); [pre-K—8 schools](#); [middle schools](#); [high schools](#). For more information, including a [survey link for students and parents](#) to provide feedback on menu options, make suggestions for additions to the menu, and share their dining experience in school cafeterias, review the [School Food Menu page](#).

In Support of the Chancellor’s Pillar #1 Reimagining the student experience.

Updates to Chancellor’s Regulation A-250 (Employment Certificates) - (also referred to as “Working Papers”

Please note that as of January 26, the Chancellor’s Regulation [A-250](#) (Employment Certificates) was amended to:

- Remove unnecessary gendered language and update pronouns and references to students throughout.
- Remove references to “child models” and the related permit, which is now included in the Child Performer Permit
- Update or reorganize provisions for clarity and accuracy (e.g., change “District Family Advocate or Borough Family Advocate” to “Family Support Coordinator”)
- Specify applications for the employment certificate and/or permit (also referred to as “working papers”) must be consistent with applicable New York State requirements.
- Relocate certain information from the four former attachments to this regulation to the DOE family-facing [Working Papers](#) page.
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As a reminder:

- All middle schools and high schools must provide an employment certificate to any student who requests one, including students from non-public schools.
- Schools generally post signage in the school showing the day and time when these certificates are processed. The issuing official’s availability should also be shared with families.
- All middle schools and high schools open for instruction during the summer are required to issue employment certificates during the summer.
- [Family support coordinators](#) can issue employment certificates when schools are closed.

Updated Process for Transportation Exception Requests

As in previous years, families and students experiencing difficult circumstances may qualify for an exception to the DOE’s guidelines on [transportation eligibility](#). Please note that the process for submitting a transportation exception request has been updated; requests should now be submitted through [Support Hub](#), and can be initiated at any time during the school year. Families may submit their own requests, or DOE staff can submit requests on their behalf. For students in temporary housing, families can also submit these requests directly, or they can work with the Department of Homeless Services (DHS), DOE shelter staff, or school staff to submit an exception request. Note that PDF forms for these requests will no longer be accepted, and [exceptions](#) will only be granted for the reasons outlined.

Prepare to Administer the 2023 NYC School Survey

All 3-K, pre-K, and K–12 parents/guardians, teachers, and support staff, as well as students in grades 6–

12, will be invited to take the annual NYC School Survey from **February 13–March 31**.

Plan for Title III Immigrant Funding Allocation

Title III Immigrant funding has been allocated to schools that meet the requirements as described in the Title III Immigrant School Allocation Memorandum (SAM). *(Please see the allocation summary below and attached.)* If a school received this funding source for this school year, a draft plan for allocating the funds must be submitted by **February 17**. Please note that the plan must allocate funding to all the following areas:

- Direct instruction supplemental programs for immigrant students.
- Professional development that bolsters the instructional practice of teachers of immigrant students
- Family-engagement activities that support parents of immigrant students.

Once the final plan is approved in iPlan, it will be bundled and publicly posted as part of the school’s Comprehensive Education Plan (CEP)—also in iPlan.

School Allocation Summary No 84 FY2023 – Title III Immigrant

Below and attached please find a listing of schools that received the Title III Immigrant Allocation.

DBN	School Name	Title III Immigrant	Title III Immigrant Carryover	Total
30Q002	P.S. 002 Alfred Zimberg	12,061	-	12,061
30Q010	I.S. 010 Horace Greeley	12,553	-	12,553
30Q011	P.S. 011 Kathryn Phelan	26,829	-	26,829
30Q017	P.S. 017 Henry David Thoreau	11,076	-	11,076
30Q069	P.S. 069 Jackson Heights	25,352	-	25,352
30Q070	P.S. 070	22,891	-	22,891
30Q078	P.S./I.S. 78Q	23,383	-	23,383
30Q084	P.S. 084 Steinway	5,169	-	5,169
30Q085	P.S. 085 Judge Charles Vallone	10,338	-	10,338
30Q092	P.S. 092 Harry T. Stewart Sr.	31,751	-	31,751
30Q112	P.S. 112 Dutch Kills	7,138	-	7,138
30Q122	P.S. 122 Mamie Fay	21,906	-	21,906
30Q127	P.S. 127 Aerospace Science Magnet School	52,181	-	52,181
30Q141	I.S. 141 The Steinway	14,522	-	14,522
30Q145	I.S. 145 Joseph Pulitzer	42,089	-	42,089

30Q148	P.S. 148 Queens	33,720	-	33,720
30Q149	P.S. 149 Christa McAuliffe	26,829	-	26,829
30Q150	P.S. 150 Queens	14,276	-	14,276
30Q151	P.S. 151 Mary D. Carter	8,861	-	8,861
30Q152	P.S. 152 Gwendoline N. Alleyne School	25,352	-	25,352
30Q166	P.S. 166 Henry Gradstein	13,291	-	13,291
30Q171	P.S. 171 Peter G. Van Alst	8,615	-	8,615
30Q204	I.S. 204 Oliver W. Holmes	9,107	-	9,107
30Q212	P.S. 212	17,722	-	17,722
30Q222	P.S. Q222 - Fire Fighter Christopher A. Santora School	6,646	-	6,646
30Q230	I.S. 230	28,552	-	28,552
30Q234	P.S. 234	7,138	-	7,138
30Q235	Academy for New Americans	34,459	-	34,459
30Q280	PS280Q: Home of the Lionhearts	26,829	-	26,829
30Q329	East Elmhurst Community School	15,506	-	15,506
30Q361	The Woodside Community School	8,615	-	8,615
30Q384	Hunters Point Elementary School	5,169	-	5,169
30Q398	The Hector Figueroa School	6,646	-	6,646

NYS Grades 3–8 ELA/Math Exams

The New York State (NYS) grades 3–8 English Language Arts (ELA) and math exams will be administered from **April 19–20** and **May 2–3** respectively.

In Support of the Chancellor’s Pillar #4 Engaging families to be our true partners. 2023–25 Community and Citywide Education Council Elections

The Community and Citywide Education Council (CCEC) Elections applications for the 2023–24 school year are now open. If parents of students in the district express interest in running for a seat on a council, they should be encouraged to apply using their NYC Schools Account (NYCSA) by **February 13**. Note that the parent’s NYCSA will automatically present them with the relevant councils they are eligible to apply for once they log in.

For more information, refer to the [Elections 2023 Community and Citywide Education Councils \(CCECs\) family-facing page](#). For questions, email Elections2023@schools.nyc.gov.

Communication to Families on the Availability of Compensatory Services

IEP teams are required to identify students who continue to experience gaps in learning as a result of the COVID-19 pandemic and provide them with compensatory services. This new requirement was previously communicated to parents via the DOE web page and during the Special Education Office's Beyond Access Series.

To provide added communication to parents to ensure they are aware of the availability of these services and prepared to discuss them at IEP meetings, a message will be sent to parents of students with IEPs via email (including translations) and through their NYC Schools Account (NYCSA) by **February 14**.

Schools should continue to discuss compensatory services at annual, reevaluation, and requested IEP meetings.

The letter will be sent Centrally to families.